**EDUCATION**

**University of State**

 Masters Speech-Language Pathology Date

 Bachelor Speech-Language Pathology Date

**RELEVANT EXPERIENCE**

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| **Excellent Elementary School –** Oak, LA  | **January 2013** |

Practicum Site: 157 clinical hours

* Full time internship for 16 weeks with caseload of 33 students
* Caseload consisted of articulation, language, fluency, voice, RTI in both small group and inclusion settings.
* Excellent Elementary School includes Culturally and Linguistically diverse populations including Hispanic, African American, and Hmong.
* Supervised by Tao Ling, M. Ed., CCC-SLP

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| **Children’s Hospital of America -** Blank, LA |  **Sept 2012 – Nov 2012** |

Practicum Site: 60 clinical hours

* Identification and assessment of individuals at risk for cognitive-communication and swallowing disorders from clinically, culturally, and linguistically diverse backgrounds.
* Treated patients with communication and swallowing disorders in both in-patient and out-patient settings
* Clinical experience gained in the following assessment and intervention areas: Adult and Geriatric Apraxia of Speech, Flaccid and Ataxic Dysarthria, dysphagia, voice disorders, and cognitive-communication impairments.
* Supervised by Leo Thwart, M. Ed, CCC-SLP

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| **University of State** – Central, LA |  **August 2011 – July 2012** |

Practicum Site: 100 clinical hours

* Provide supervised evaluation and treatment services for community clientele.
* Provide services to pediatric, school-age, and adults in one-on-one and group settings.
* Clinical experience gained in the following areas: Articulation, phonological treatment and prevention, expressive and receptive language disorders, non-verbal autism, high-functioning autism, and echolalia.
* Supervised by Trinidad Novella, M. Ed., CCC-SLP

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| **University of State** – Central, LA |  **August 2011 – July 2012** |

Graduate Assistant for Education Department

* Organize and maintain the schedule and appointments for the Dean of the College of Education
* Facilitate communication between departments using time management principles, problem solving, and collaborating between multiple disciplines physical obstacles on campus, and navigate online courses.
* Serve as peer coach for students with disabilities which included ADD, ADHD, LD, psychological disorders, Asperger’s, mobility limitations, and blindness.

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| **University of State –** Central, LA |  **January 2012 – December 2012** |

Vice President of local State NSSLHA Chapter

* Coordinate meeting times for executive board and general member meetings
* Encourage, supervise, and support sub-committees for membership
* Sub-committees included : March TBI Awareness month, 5K at State University n support of Cleft Palate of America Association, May Better Speech and Hearing Month
* Oversee dispersion of a budget totaling $2,000 annually

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| **Children’s Clinical Camp –** North, FL |  **July 2011** |

Peer Mentor

* Mentor young adults with developmental disabilities during a two month, full-day camp at a summer camp
* Interacted one-on-one and in group settings with several young adults needing assistance navigating the physical and social boundaries within the camp.
* Encourage peer interaction and reduce the size and nature of boundaries within the camp environment.

**RECOGNITION AND AWARDS**

* 2012 Award Recipient for State Scholarship
* Undergraduate Student with Distinction - *Cum Laude*
* Dean’s List: Fall 2009 – Spring 2012

**PROFESSIONAL DEVELOPMENT**

* ASHA Convention 2012 in Atlanta, GA November 2012
* Workshop for Students with Disabilities in Central, LA December 2011

**PUBLICATIONS**

* Botswa, K.H., Ire, A., & Ness, A. R..(November 17, 2012). Case Study: The impact of the environment on development of children with Williams Syndrome. [Poster Presentation]. ASHA Convention, Atlanta, Georgia

**REFERENCES**

**Ms. Tao Ling, M. Ed., CCC-SLP**

Excellent Elementary School

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