# Miss. Name, M.S., CCC-SLP

# Address •Phone Number •Email Address

### CAREER OBJECTIVE

To provide evaluation and remediation of speech and language disorders with the preschool and school-age population in an educational setting.

### CORE COMPETENCIES

• Innovative • Analytical Thinking • Presentation Skills

• Researcher • Leadership • Interpersonal Understanding

• Enthusiastic Team Player • Organizational Awareness • Effective Communication Skills

**PUBLIC SCHOOL AND CLINIC EXPERIENCE**

**School, Middle Wood, CA Fall 2012-Present**

**Speech-Language Pathologist**

* Assist in developing a new program through County, providing services to eligible students with disabilities attending private/parochial schools located within County.
* Developing and facilitating speech and language lesson plans for preventative therapy in typically developing Preschool, Kindergarten, and Middle school students.
* Selected and administered appropriate treatment with proper attention to age-appropriate considerations.

**Home Health, Outback, CA Summer 2012**

**Speech-Language Pathologist**

* Caseload included ages 3-20 years old, including clients with Cerebral Palsy, Prader Willi Syndrome, and Autism.
* Instructed clients and family in treatment plan and home programs.
* Provided therapy in home environment to clients on caseload.

**Clinic, Blank, LA Summer 2012**

**Speech-Language Pathologist**

* Worked in a Multidisciplinary setting with other therapies including: Verbal Behavior (VB-Mapp) ABA, occupational, auditory processing, and music.
* Assisted with play and socialization based group interaction with clients.
* Conducted series of parenting classes regarding basic child development and parenting information.

**School, Blank, LA Fall 2010 – Summer 2012**

**Speech-Language Pathologist**

* Administered standardized test batteries for PK-6th grade students and write speech and language goals for Individualized Educational Plans (IEP)
* Maintained client data and monitored daily and weekly progress
* Attended eligibility and IEP meetings
* Experiences included: evaluation and treatment of articulation, language, and fluency disorders, social and cognitive aspects of communication, and augmentative forms of communication
* Caseload consists of mainly bilingual students and children with Autism Spectrum Disorder

**TRAINING EXPERIENCE**

**Skilled Nursing Facility, Blank, LA Spring 2010**

* Conducted individual and group therapy for individuals with cognitive, swallowing and language deficits
* Wrote diagnostic reports and formulated goals based on client deficit areas presented during evaluation.
* Presented in service project on the topic of “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

**School, Middle, LA Fall 2009**

* Planned and conducted individual and group therapy sessions based on IEP goals.
* Administered standardized speech and language tests and wrote diagnostic reports.
* Collaborated with classroom teachers, parents and other specialists.

**School Clinic, Blank, LA Spring 2009**

* Administered and analyzed data using diagnostic tests such as: Goldman-Fristoe Test of Articulation-2, Comprehensive Assessment of Spoken Language, Preschool Language Scale-5.
* Scheduled activities and prepared charts, recorded graphs and other displays of data.
* Developed and facilitated speech and language lesson plans for children, adolescents, and adults from ages 2-24 with Down Syndrome, Autism Spectrum Disorder and Language Delay.

**Clinic, Blank, LA Fall 2008-Summer 2009**

* Conducted diagnostic evaluations and planned therapy sessions for adults with Dysarthria, Aphasia and Dysphagia.
* Collaborated with families to provide information and strategies to utilize in home environment.
* Evaluated patients of all ages with communication deficits.
* Stayed abreast of trends and professional issues and reflected this in treatment.

**School, Middle, LA Fall 2008**

* Worked cooperatively with peers in a school setting to meet the needs of students in the classroom setting.
* Prepared lesson plans and corresponding activities for a typically developing classroom of preschoolers.

**State University, Cold, LA Summer 2007-Summer 2008**

* Graded student’s reports and papers that were majoring in Speech Language Pathology
* Organized documents and graded students taking online speech classes.
* Gathered language samples to assist professor with data for dissertation.

### DEGREES:

M.A. Speech Pathology, September 2008, \_\_\_\_\_ University

B.A. Speech Language Pathology/Audiology, May 2006, \_\_\_\_\_\_\_\_State University

**CERTIFICATIONS:**

Certificate of Clinical Competency (CCC) issued by the American Speech-Language-Hearing Association

Speech Language Pathologist issued by the State of \_\_\_\_\_ Department of Health and State of \_\_\_\_\_\_

The Hanen Centre: Current member/Certification in It Takes Two to Talk

### RESEARCH AND RELATED EXPERIENCE

* Research assistant for a professor’s dissertation entitled “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.” Assisted with analyzing speech and language samples via the SALT program.
* Research presentations at local, state and national conferences
* Research topics presented included: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_,” and “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_”

**HIGHLIGHTED CAREER ACHIEVEMENTS**

* **Include any pertinent information**